



Our Core Funding Quality Action Plan Report

Core Funding supports Partner Services with their financial sustainability while enhancing the quality, affordability and accessibility of their services. In accordance with *Partnership for the Public Good*, (DCEDIY 2021) the new Core Funding model commits to drive high-quality service provision. To support this, Core Funding requires all early learning and care (ELC), school-age childcare (SAC) and childminding services that benefit from Core Funding to complete an annual Quality Action Plan, and report on same using tools provided by the Department and their agents.

In November 2022 services who have signed up to Core Funding received a survey link from their local City/County Childcare Committee (CCC). Completion of the survey generated a PDF Quality Action Plan template. Following on from this the services are now required to report on how they implemented their plan.

Each service is now asked to answer the following questions which will generate the Quality Action Plan Report.

Our Service Details.

1

Our Service Reference Number: *

10DY0405



2

Our Service Name: *

Ozanam House Early Learning Centre

3

Our Service Type: *

- Early Learning & Care
- Early Learning & Care & School Age Childcare Combined
- Standalone School Age Childcare Service
- Childminder

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Which option/s did you choose?

*

Select all that apply.

1. Inspection Reports (Tusla or Department of Education)
2. Better Start Quality Development Service
3. National Siolta Aistear Initiative (NSAI)
4. Annual review of service and/or review of policies, procedures, statements and care practices
5. Other Quality Improvement Activities

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Which of the following statements best represents the reason for your choice? *

Select all that apply.

- Our service wanted to focus on recommendations that were outlined in a recent inspection report.
- Our service is already engaged with the Better Start Quality Development Service.
- Our Service felt the time was right to engage with the Better Start Quality Development Service.
- Our service had recently engaged in NSAI training and wished to continue.
- Our service identified the need to review our policies and procedures.
- Our service wanted to enhance the quality of a specific area of practice.
- Other

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Which of the following statements best represents the support you sought:

- Our service worked independently.
- Our service worked independently and accessed resources.
- Our service sought support from one or more support agencies.

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If you accessed support, what type of supports did you avail of?

Select all that apply.

- Training/CPD
- Mentoring
- Written resources

- Communities of practice
- Online resources
- Information and guidance
- N/a
- Other

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If you sought support, please identify which of the following agencies supported you.

*

Select all that apply.

- Better Start
- Blathú (Irish Steiner Kindergarten Association)
- Barnardos
- Childminding Development Officer (CMDO)
- Childminding Ireland, National Childminding Association of Ireland
- City/County Childcare Committee
- Early Childhood Ireland
- National Childhood Network
- St. Nicholas Montessori Teachers Association/ Society of Ireland (SNMSI)
- N/a
- Other

- Communities of practice
- Online resources
- Information and guidance
- N/a
- Other

8

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★

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- St. Nicholas Montessori Teachers Association/ Society of Ireland (SNMSI)
- N/a
- Other

As a staff, it helped us to focus on specific topics to develop and to plan for what will be worked on next. Children will always benefit from work that we undertake and in this case, there has been an improvement in how the children's work and community is displayed within the Centre. We have also been working on their learning environments.

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What were the main challenges you experienced when engaging in the Quality Action Plan process? (Select all that apply)

*

Consider all stages of the Quality Action Plan process:

1. Reflecting and evaluating current practice
2. Identifying actions to improve quality
3. Completing the quality action plan template
4. Implementing the quality action plan
5. Reviewing, assessing and modifying the plan as needed
6. Completing this end of year report



- Understanding the process
- Time
- Finding workshops that were relevant to our chosen option/choice
- Accessing supports from the agencies
- Getting a whole team approach
- Choosing the wrong option for our service
- Time for staff to engage in the processes

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Can you build on the actions you identified this year in next year's Quality Action Plan (2023/24)?

*

 Yes No

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Please provide a brief explanation for your answer. (to question 14) *

We will be reviewing more key policies in 2023/24 with a view to making them more accessible for families with poor literacy and/or English

Finish & Submit

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I would like to:

*

 Finish & Submit

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